

# 2021/2022 BUILD BACK A BETTER BORDERS RECOVERY FUND

## Assessment Form

For the purpose of assessment, projects have been ranked high, medium or low to reflect how strongly the application meets the criteria of the Build Back a Better Borders Recovery Fund.

**High** – a strong demonstration of how the project will assist recovery from the pandemic

**Medium** – provides acceptable examples of how the project will assist recovery from the pandemic

**Low** – lacks detail of how the project will assist recovery from the pandemic

### 1. Applicant Details

<b>Organisation name</b>	Roxburgh Reivers Orienteering Club					
<b>Organisation structure</b>	Constituted Group					
<b>Application reference</b>	BBBB-EIL-22					
<b>Theme of application</b>	Sport	Arts & culture	Environment	Community capacity	Community resilience	Intergenerational activity
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Project start date</b>	February 22			<b>Project end date</b>	August 22	

### 2. Organisation's Finances

<b>End of year balance</b>	£ 4,714
<b>Current bank balance</b>	£ 4,730
<b>Total cash/Unrestricted reserves available &amp; purpose</b>	£ 4,730
<b>Total restricted /committed funds &amp; purpose</b>	£150

### 3. Project:

Outline of what the group plan to do to help people recover from the pandemic. Projects will be ranked higher if the application strongly demonstrates that they are meeting an identified need in the community. (e.g. area of deprivation, protected characteristics, tackling wellbeing and isolation, tackling climate change)

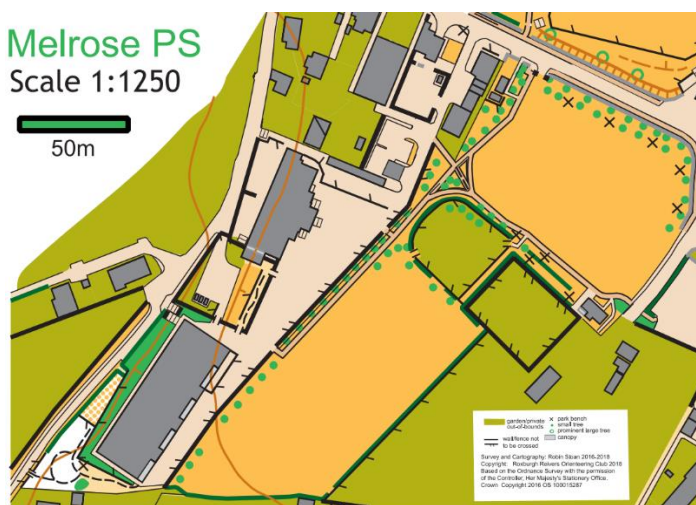
<b>High</b> <input checked="" type="checkbox"/>	<b>Medium</b> <input type="checkbox"/>	<b>Low</b> <input type="checkbox"/>
<p>Comment:</p> <p>The group wish to provide a package of 21 specialist maps and equipment to enable the introduction and development of orienteering among targeted groups in the Eildon locality.</p>		

The group are aiming to promote and raise awareness of orienteering's benefits on physical and mental welfare by targeting young people in the Earlston High School catchment area, with this first tranche of five maps covering the High School campus, Earlston Primary School, Lauder Primary School (with part of the village), Newtown St Boswells Primary School (with part of the village), and Channelkirk Primary School (with part of Oxtou)

The group are looking for funding for;

- Specialist maps within the 5 areas listed above
- Equipment package and initial print run of maps

Orienteering maps are generally more detailed than the most common OS maps. Urban areas need to be more detailed and so will detail individual trees, street furniture as well as boundaries (crossable/uncrossable fences). An example map can be seen below.



The group wish to purchase maps that are familiar to the young people, families and teachers that they wish to engage with. The maps will be easily accessible for those in the community that wish to use them for orienteering and will also be safer to use for all those learning new skills.

Orienteering is a mixture of old and new technology, while the need for basic map reading and skills is still important there is now more reliance on technology which also adds an additional fun element to the activity. For example, instead of using pin punches to show you've visited each control site on a course, you have a "dibber" containing a chip which records what you've done; when the dibber is downloaded at the end of your course, you get an instant readout of your performance stage by stage over the whole course. This inevitably leads to comparing notes with others and discussing better ways of doing things. The last time the group ran an event with young people from Scouts they found that they were constantly approached by the young people to do the activity again, so that they could beat their times.

The equipment package specified within the application is designed to provide a self-sufficient orienteering kit for a class (or other group) of up to 30 working in pairs. It will enable a long-term programme of orienteering development to take place at its own pace and in a variety of locations without having to rely on using the club's existing equipment. Training newcomers in its use can be provided via the club, along with a recognised Introduction to Orienteering course. The hope is that with the investment in this equipment, schools or small groups, supported by experienced orienteers can put on put on small-scale demonstration or learning activities.

Evidence of individuals, groups or communities likely to <u>benefit</u> from the new initiative and how they have been affected by the pandemic:		
<b>High</b> <input type="checkbox"/>	<b>Medium</b> <input checked="" type="checkbox"/>	<b>Low</b> <input type="checkbox"/>
<p>Comment:</p> <p>The group aim to target activity at the Earlston High School catchment area. While if successful the resources would also be available to the wider community. The project is planned on a High School catchment basis, to draw in Primary and High School pupils, teachers and parents. Other community based groups (ie Scouts and running clubs) will also be involved, building on existing links and developing new relationships.</p> <p>The group are keen to work closely with the school cluster to best implement orienteering within and outwith the school day. The group have held positive conversation with the Cluster Head teacher group, who are keen to involve orienteering as part of a P7 transition programme. The group have held positive conversations with the local Community Learning and Development worker who would be keen to engage the young people that he works with within the project.</p> <p>Orienteering offers a different experience to some of the more traditional team-based sports and can appeal to those who might not usually take part in them. It can help individuals to develop new skills in a supportive environment and lead to an increase in self-confidence and greater enjoyment of physical activity. While the initial focus is on younger people and those most involved with them, by concentrating our development work in specific localities we hope to raise awareness of the sport more generally across the community with resultant inter-generational inclusion.</p> <p>Pupil participation should lead to teachers and parents at least becoming more aware of what orienteering can offer and give the club the chance to involve others in the community across all age groups, whether they see it as a sport, just a chance to try something different or becoming involved as a volunteer.</p>		

Expected <u>impact</u> of the new initiative and how will it help those most in need recover from the pandemic		
<b>High</b> <input type="checkbox"/>	<b>Medium</b> <input checked="" type="checkbox"/>	<b>Low</b> <input type="checkbox"/>
<p>Comment:</p> <p>The project will have a positive impact on those that participate and also to the wider community.</p> <p>The project will help to: -</p> <ul style="list-style-type: none"> <li>• Raise awareness of and encourage participation in a sport which encourages physical activity outdoors;</li> <li>• Lead to an appreciation of the environment and new areas available for recreation;</li> <li>• Develop individual skills which can help to increase self-confidence, perhaps especially for some of those who don't identify readily with team-based sports;</li> </ul>		

- Let younger people learn from and interact with a new group of coaches and helpers outside a classroom setting, across other groups in the community and across generations;
- Encourage community-building by bringing new volunteering opportunities across all age groups and from a variety of existing social groups.

#### 4. Project Expenditure:

<b>Total Project Cost</b>	£5,850.24
<b>10% organisation contribution</b>	£585.02
<b>Request to BBBB</b>	£5,265.22

<b>Item of expenditure</b>	<b>Cost</b>
specialist mapping of 5 areas	£2340.00
Equipment package and initial print run of maps	£3262.45
	£
	£
	£

Match/other funding sought:

<b>Funder</b>	<b>Funding Requested</b>	<b>Status</b>
	£	
	£	
	£	

Grants received from Scottish Borders Council or any other funder within the last three years

<b>Date</b>	<b>Project Title</b>	<b>Amount</b>
		£
		£
		£
		£
		£

<b>SBC OFFICER ASSESSMENT</b>	
<b>Comments</b>	<p>The application meets the criteria of the BBBB fund</p> <p>The application scores high/medium as it is a new activity within the Earlston High School Cluster area.</p> <p>It will provide activities for individuals that don't/aren't interested in participating in team sports</p> <p>The group haven't yet confirmed what groups that the project will run with but have demonstrated that they are engaged in discussions with the local schools and relevant partners who have expressed their interest and enthusiasm in being involved in the project.</p> <p>This initial investment will act as an enabler and allow the group to build on their plans to engage with wider</p>

	community members and imbed orienteering within the local community
<b>Additional terms and conditions required</b>	<p>The applicant must follow Scottish Government Covid-19 guidance</p> <p>If successful we would look for the group to feedback on;</p> <ul style="list-style-type: none"><li>• The number of young people that have participated in orienteering over the Earlston High School cluster</li><li>• The number of sessions that have been provided using the equipment</li></ul>